

Using **Padlet** for online learning with young learners

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Osnovna šola Mislinja





*Getting ready for
online learning*





What is Padlet?

Padlet allows interaction between the poster and the reader.

Students don't have to make an account to participate. I just share them the link to the Padlet and they can access it.

I can set the Padlet to be private so it's only accessible to my classes.

I can design a Padlet to fit the topic using color schemes, fonts, wallpapers, and photography that's built into the site. I can also use photos from my device or the web.

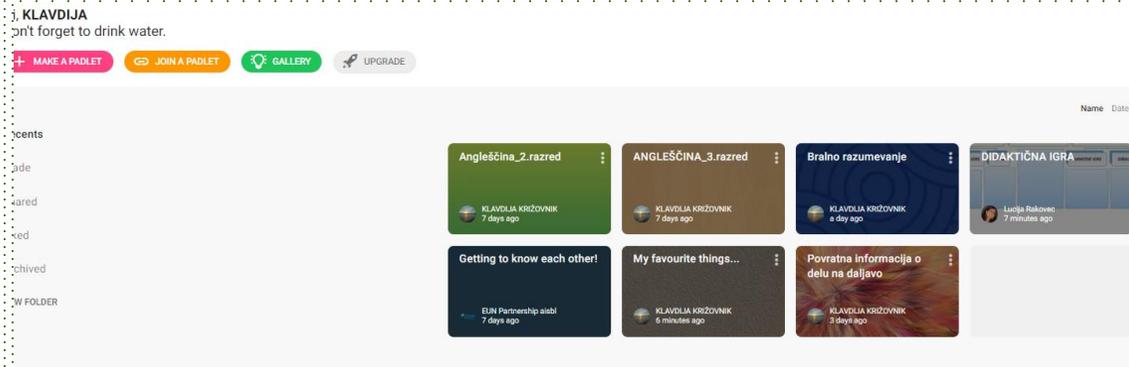
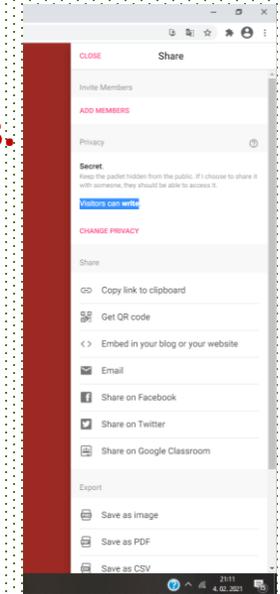


All comments and input provided by students are in real-time so there's no waiting

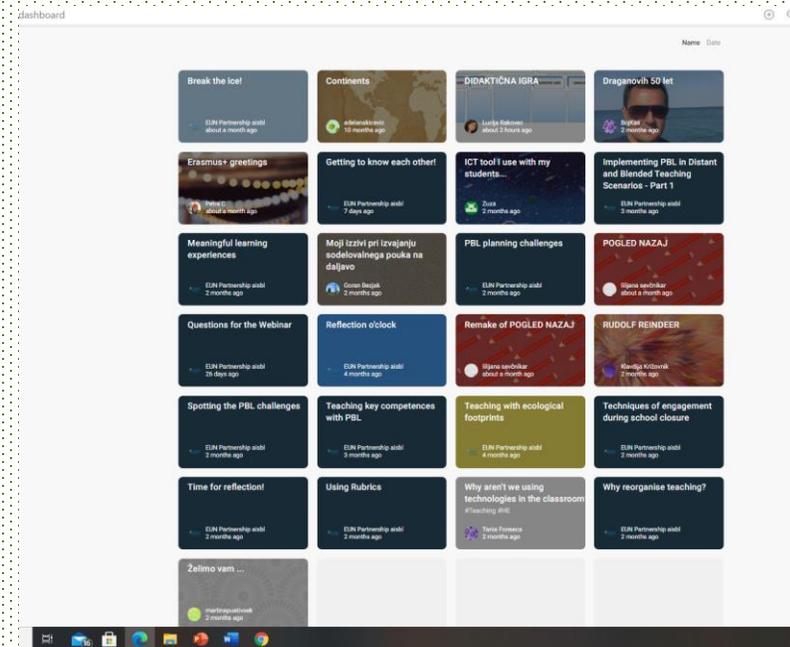
Others can see the postings, as well as comment or vote on them, if the board owner allows.

You can allow to write on the wall, or you can allow just to read your posts.

Padlet's free version for all users allows you to create up to three Padlet boards at a time, delete and create new ones to stay under the limit. Or you can make two accounts.



Shared Padlets are there until you erase them.



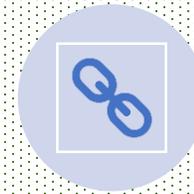
PADLET allows learners to collaborate online by posting:



text



images,



links



documents,



videos,



**voice
recordings.**

PADLET is a great way for interaction with students



sharing website addresses



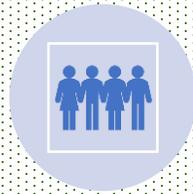
formative assessment



brainstorming on a topic



working in groups



gathering students work and their feedback

Collaboration with Erasmus+ partners



Dashboard | Teaching with ecological footprint | My favourite things... | izobrazevanje - slovenscina-ang | microsoft teams - iskanje Go |

https://padlet.com/eunacademy/7w61lm5fk6cbgdh

padlet | EUN Partnership aisl | 461 | 3mo

Teaching with ecological footprints

Describe some classroom uses of ecological footprints. How could you use them to teach students about sustainability?

Donka biba the carbon footprint

I would tell my students what ecological footprint is.

Anna, Poland

In the kindergarten, we care a lot about environmental education. We plant trees, flowers, take care of bees, set up nesting boxes and feeders. We take part in Clean Up the World, Tree Day, Water Day

We can apply how ecological footprint is calculated. It may be asked to share what they learned.



Sevil ÇELEBI

Bruna, Latvia

Together with the students, we calculated the ecological footprint of our school. We discussed together what could be done to improve the situation. Later, we will meet in small groups and they will discuss the results. Finally, they will propose some actions to reduce the ecological footprints and then they will calculate their footprint again.

Antioque

First, we are going to understand what is "the ecological footprint". Then each student will try to calculate their ecological footprint. Later, we will meet in small groups and they will discuss the results. Finally, they will propose some actions to reduce the ecological footprints and then they will calculate their footprint again.

Andrea Sainz

We focus in a currently big problem and look for information about it in the news, radio... Then we make a mural with all their personal opinions.

Figen Canbolat / Turkey

There are some good articles we can handle.

https://www.researchgate.net/publication/r/326098491_Turkiye_ye_Ozgu_Ekolojik_Ayak_Izl_Hesaplama_Araci

https://www.wwf.org.tr/basin_buhtenleri/raporlar/yaayan_gezegen_raporu/yasay_angezegeraporu2014/ekolojikayakizi/

BAHAR AYDEMİR, TURKEY

I would tell my students what ecological footprint is.



İlayda ESEN,Antalya/TURKEY

First, we should teach what ecological footprint is and then we can prepare a school newsletter that mentions about this issue and ways to reduce it.

Victoria Shastun, Ukraine

I use my own board games about SDGs. Of course, we have to use site <https://www.footprintcalculator.org/>. We have to think about changes in our everyday life and talk about it.

Popa Elena Crina, Romania

First we have to explain what sustainability is, and then, the most effective way for small children to understand it is to reuse, reducing and recycling. We reduce the energy consume in classroom by using economical bulbs, we use the day light and shut all the lights in class when not necessary, we recycle the paper, the plastic cups and plates by making art projects, or planting seeds in it. We reuse different materials and objects in class.

Stefano Bargelli, Italy

When I deal with water and its natural cycle, I suggest to my pupils (11-12 yo) a lab about the water footprint and the use of water to make stuff (food, commodities, plastics). I use these web sites with them: <https://waterfootprint.org/en/> <http://youtu.be/9G0or9oigM>

Elena Monasterolo, Italy

After a lesson about climate changes I sent to my students (10 years) a test on how to calculate their "ecological soul" and after that I gave them a form on which they will be able to write their "gift for the planet". They'll have to be able to stick to their goals attentively.



Elife Esra YAZICI-TURKEY

We can make brochure studies to reduce our ecological footprint in our school and environment. We prepare banners that invite people to consume vegetables. We can draw warning pictures to consume fossil fuels less.

Samia, Tunisia

As a French teacher, I will use this theme this subject to develop the oral skills of my students. I will also be able to collaborate with my fellow professors of biology to set up together an eTwinning project on the issue to widen the spectrum of knowledge of our students.

Loredana Popa, Romania

Using the calculator is a great idea. This way students really see the impact they have. We have had a debate in mixed international teams, for young kids, in our newest Erasmus+ project. I think creating a poster and a checklist with small steps they can take at home together with their families is a start. And monitoring that for a few months until they get the hang of it.

Tatiana, Ukraine

Firstly, we'll make mind-map Ecology. Then we'll calculate our footprints and

Patrizia Molignano

I discovered Footprints here and I think it will be a very good way to start a discussion in the classroom. After this

Dorina Grigor,Romania

First I have to explain them what sustainability is, then start a debate on this topic using ecological footprints

Reusing, reducing and recycling are the most effective activities to teach students about sustainability

Paula, Portugal

Dashboard | implementing PBL in Distant and Blended Teaching with ecological footprint | My favourite things... | izobrazevanje - slovenscina-ang | microsoft teams - iskanje Go |

https://padlet.com/eunacademy/implementing_PBLpart1

padlet | EUN Partnership aisl | 397 | 3mo

Implementing PBL in Distant and Blended Teaching Scenarios - Part 1

Based on what was covered in this module, what aspects would you consider to be more challenging in an online setting than in a classroom setting, and the other way around? For example, is it easier to develop students' agency online or in the classroom? Reflect on this question and share your thoughts in this Padlet. Respond to at least two posts of peers.

Kristina Ina

I really became a fan of online teaching, but the problem is not everyone has the same access to digital devices, and I can't control the work they did, yet they even do it themselves!

Verónica, La Rioja, Spain

If I think on my age, I find easier to develop students' agency in the classroom, but if I have into account their abilities with technologies and how they attract them, I suppose they can consider more challenging to do it in an online setting.

Andreas, Germany

Building a team of students across different nations that is able to collaborate effectively might be difficult online, while it is easier to achieve offline and face-to-face. I guess documenting the project might be easier online as most communication can be easily recorded like text. If the teams work together on a website like a TwinSpace the results of their project can easily be stored and are accessible wherever you have access to the internet.

Sandra, Portugal

I believe it's more challenging in online setting. We have to overcome a lot of issues. Not all the students have access to technology, or know how to use it properly. In a classroom setting communication is easier and faster.

Francesca Ripamonti, Italy

Needless to say that distance learning does not help promote students' agency, given the lack of the students' direct collaboration. However, thanks to technology, also a remote scenario can develop students' interaction. If we want learners to be motivated, we need to provide opportunities that allow them to engage in authentic tasks that foster autonomy, invite the pursuit of mastery, and intrigue them with a sense of purpose. And this can be done also being connected from our homes. Surely, to keep the students' agency alive, teachers need to check its progress and need to re-establish it all the time.

Maria Anversa Grasso, Italy

Surely it is easier to develop students' agency in the classroom during face-to-face group works. However, thanks to the new technologies, we can manage to do it also by means of distance learning, using digital platform and some useful collaborative tools: mind maps by Mindomo or Coggle, ebook by Book Creator or simple shared documents by Google or Padlets

Isabel Oliveira, Portugal

Collaborative tasks can be better developed on site. In distance scenarios I believe they hypothetically should be more agency driven, but from my experience, unless they are carefully guided, and even so, they will do the whole work 1 student and the others will do other works for other subjects

Elena, Spain.

In this kind of learning, it is difficult to be developed with distant learning. It is much better when students work side by side, comparing, giving their point of view, hearing others, making mistakes, etc. Being in the classroom is better for all of us in this kind of learning.

Beatriz, Spain

The most difficult part I think is the feedback. On line it is very poor. Cooperation activities are difficult when we are not together, but we have to be able to use the technology to get the most out of it.

Nicoletta Hustic

reflection is more difficult

Sandra Santos, Portugal

I think that in an online setting there are always lots of aspects that can interfere such as the surrounding environment of each student and their digital resources. Feedback can also not be immediate. Nevertheless, I think students' agency will be easier online, because even though they can see each other, there's always a feeling of being alone...

Renata, Croatia

Certainly, in an asynchronous distance learning setting would be more challenges - explaining the project, division of roles (for group work), check-in face by face their progress etc.

Barbara, Italy

I think collaboration and reflection are the most difficult parts in distant and blended teaching scenarios.

Monica, Croatia

It is definitely better to develop students' agency in the classroom and then they know how to carry on online if necessary.

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Webinars:
taking notes and sharing ideas

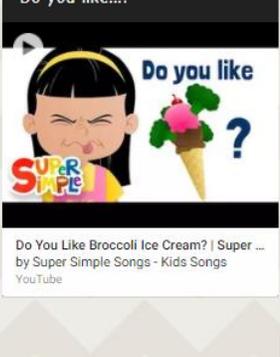
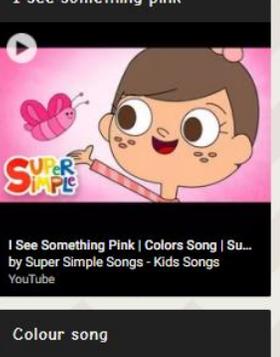
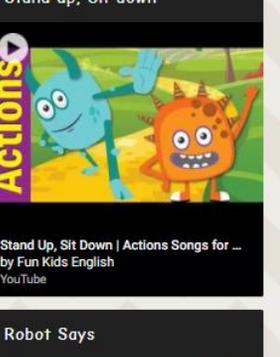
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Pesnice in interaktivne vaje za utrjevanje

TOYS_igračke	TRAFFIC_promet	FOOD_hrana	FAMILY_družina	COLOURS_barve	NUMBERS_števila	GIBALNE PESMICE	ZIMA_OBL
<p>What is it? Poslušaj pesmico</p>  <p>What Is It? Song Learn Toys Guessing ... by Fun Kids English YouTube</p>	<p>The Wheels on the Bus</p>  <p>Wheels On The Bus Part 1 'All Day Lon... Download LBB videos http://www.littleba... YouTube</p>	<p>Do you like...?</p>  <p>Do You Like Spaghetti Yogurt? Super Si... by Super Simple Songs - Kids Songs YouTube</p>	<p>Daddy Finger</p>  <p>Finger Family Collection - 7 Finger Famil... by Videogyan - Nursery Rhymes & Songs ... YouTube</p>	<p>MY FAVOURITE</p>  <p>What's Your Favorite Color? Kids Songs... by Super Simple Songs - Kids Songs YouTube</p>	<p>FIVE Little Ducks</p>  <p>Five Little Ducks Kids Songs Super Si... by Super Simple Songs - Kids Songs YouTube</p>	<p>HELLO, How are you?</p>  <p>Hello! Super Simple Songs by Super Simple Songs - Kids Songs YouTube</p>	<p>SNOWMAN</p>  <p>I'm A Little Snowman by Super Simple So YouTube</p>
<p>What do you want for Christmas?</p>  <p>What Do You Want For Christmas? Sant... by Super Simple Songs - Kids Songs YouTube</p>	<p>Red Light, Green Light</p>  <p>Red Light, Green Light Super Simple So... by Super Simple Songs - Kids Songs YouTube</p>	<p>Do you like...?</p>  <p>Do You Like Broccoli Ice Cream? Super ... by Super Simple Songs - Kids Songs YouTube</p>	<p>pesmica: MY FAMILY</p>  <p>We Are Family Song - My Family and ME... by ELF Kids Videos YouTube</p>	<p>I see something pink</p>  <p>I See Something Pink Colors Song Su... by Super Simple Songs - Kids Songs YouTube</p>	<p>FIVE little Monkeys</p>  <p>Five Little Monkeys Jumping On The Be... by Little BoBo Nursery Rhymes - FlickBox... YouTube</p>	<p>Stand up, Sit down</p>  <p>Stand Up, Sit Down Actions Songs for ... by Fun Kids English YouTube</p>	<p>Put on your s</p>  <p>Put On Your Shoes by Super Simple So YouTube</p>
<p>Interaktivni učni list</p> <p>Reši nalogo, klikni gumb Finish in nato še gumb Check my answers, da vidiš, kaj si pravilno rešil.</p>	<p>Interaktivne vaje</p> <p>Med nalogami se pomikaš tako, da klikneš puščico v desnem spodnjem kotu.</p> 		<p>Interaktivna vaja</p> 	<p>Colour song</p> 	<p>FIVE Fat Santas</p> 	<p>Robot Says</p> 	

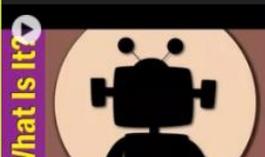
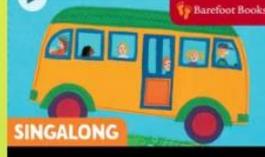
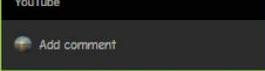
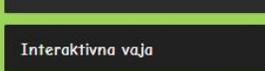
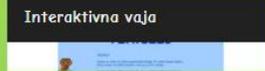
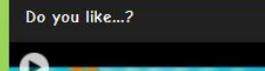
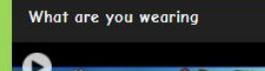
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padlet

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Pesmiče in interaktivne vaje za utrjevanje znanja

LINE PESMICE	COLOURS/NUMBERS	FAMILY_družina	TOYS_igračke	SCHOOL_šola	TRAFFIC_promet	FOOD_hrana	WINTER_zima_oblačila
How are you?  Super Simple Songs Simple Songs - Kids Songs Add comment	Count to 20  Let's Count to 20 Song For Kids by Dream English Kids YouTube Add comment	pesmica: MY FAMILY  We Are Family Song - My Family and ME... by ELF Kids Videos YouTube Add comment	What is it? Poslušaj pesmico  What Is It? Song Learn Toys Guessing ... by Fun Kids English YouTube Add comment	Šolske potrebščine Poslušaj in ponovi  School Objects - Vocabulary by ELICABU TEACHING - EDUCATION YouTube Add comment	We all go traveling by  We All Go Traveling By (US) Barefoot B... by Barefoot Books YouTube Add comment	Do you like...?  Do You Like Spaghetti Yogurt? Super Si... by Super Simple Songs - Kids Songs YouTube Add comment	SNOWMAN  I'm A Little Snowman Super Simple Son... by Super Simple Songs - Kids Songs YouTube Add comment
up, Sit down  Sit Down Actions Songs for ... Kids English Add comment	What's your favourite colour? Pesmica o najljubših barvah.  What's Your Favorite Color? Kids Songs... by Super Simple Songs - Kids Songs YouTube Add comment	Daddy Finger  Finger Family Collection - 7 Finger Famil... by Videogyan - Nursery Rhymes & Songs ... YouTube Add comment	WHAT'S IN THE CHRISTMAS BAG? Poslušaj pesmico  What's In The Christmas Bag? Song with... by Dream English Kids YouTube Add comment	What's in your bag?  What is In Your Bag Song with Matt Sch... by Miss Doris 2018 YouTube Add comment	Transportation song  Transportation Song - Vehicle Song - Ca... by English Singing YouTube Add comment	Do you like...?  Do You Like Broccoli Ice Cream? Super ... by Super Simple Songs - Kids Songs YouTube Add comment	Put on Your Shoes  Put On Your Shoes Clothing Song for Ki... by Super Simple Songs - Kids Songs YouTube Add comment
Says 		Interaktivna vaja 		Interaktivna vaja 	Interaktivna vaja 	Do you like...? 	What are you wearing 

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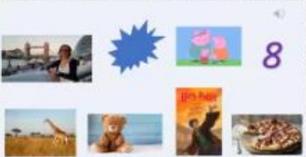
Pesnice in interaktivne vaje za utrjevanje naučenega.

ne pesnice	SCHOOL	TRAFFIC	NUMBERS	FOOD	FAMILY	TOYS	CLOTHES
<p>Says</p>	<p>What's in your bag?</p> <p>What is in Your Bag Song with Matt Sch... by Miss Doris 2018 YouTube</p>	<p>What do you see?</p> <p>What Do You See? Song Vehicles and T... by Dream English Kids YouTube</p>	<p>FIVE little Monkeys</p> <p>Five Little Monkeys Jumping On The Be... by Little BoBo Nursery Rhymes - FlickBox... YouTube</p>	<p>Do you like...?</p> <p>Do You Like Spaghetti Yogurt? Super SI... by Super Simple Songs - Kids Songs YouTube</p>	<p>Daddy Finger</p> <p>Finger Family Collection - 7 Finger Famil... by Videogyan - Nursery Rhymes & Songs ... YouTube</p>	<p>What is it?</p> <p>Poslušaj pesnico</p> <p>What Is It? Song Learn Toys Guessing ... by Fun Kids English YouTube</p>	<p>What are you wearing today</p> <p>Clothing Song For Kids Learn 15 Words... by Dream English Kids YouTube</p>
<p>Dance</p>	<p>School Supplies_1</p> <p>School Supplies Song by English Tree TV YouTube</p>	<p>We all go traveling by</p> <p>We All Go Traveling By (US) Barefoot B... by Barefoot Books YouTube</p>	<p>10 Little Dinosaurs</p> <p>10 Little Dinosaurs Kids Songs Super ... by Super Simple Songs - Kids Songs YouTube</p>	<p>Do you like...?</p> <p>Do You Like Broccoli Ice Cream? Super ... by Super Simple Songs - Kids Songs YouTube</p>	<p>Interaktivna vaja</p> <p>Family_1 interaktivne vaje</p>	<p>Interaktivna vaja</p> <p>Poslušaj in klikni na ustrezno sličico.</p> <p>Audio Puzzle - Toys Digipuzzle.net digipuzzle</p>	<p>PUT ON YOUR SHOES</p> <p>Put On Your Shoes Clothing Song for Ki... by Super Simple Songs - Kids Songs YouTube</p>
<p>YOU ARE HAPPY</p>	<p>School Supplies_2</p>	<p>Interaktivna vaja_1</p>	<p>Interaktivna vaja</p> <p>Ponovi besedišče za števila in barve</p>	<p>Do you like...?</p> <p>65 min</p>	<p>Interaktivna vaja</p> <p>FAMILY_2 interaktivne vaje</p>	<p>WHAT'S IN THE CHRISTMAS BAG?</p> <p>Poslušaj pesnico</p>	<p>Froggy gets dressed</p> <p>Pripovedovanje knjige</p> <p>FROGGY GETS DRESSED</p>

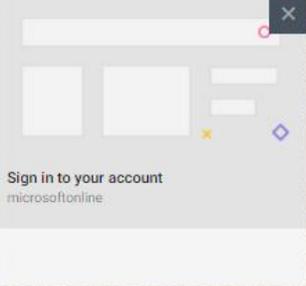
Oral performance

 **My favourite things...**
Dodaj fotografijo tvojih najljubših stvari. Priloži posnetek pripovedovanja.

MY FAVOURITE...

 8
Add comment


Add comment

Title
Write something ...

Sign in to your account
microsoftonline

3.A

I am Gal

Glas 007
padlet drive
Add comment

3.B


Add comment

3.D

MOJCA

audio
01:23 audio
padlet drive
Add comment

3.A_2.skupina


Add comment

JANJA

My name is Pia

audio
01:39 audio
padlet drive

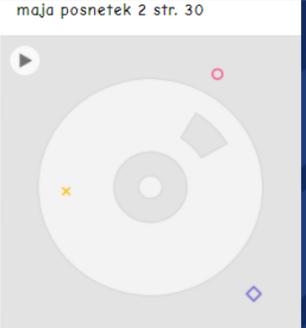
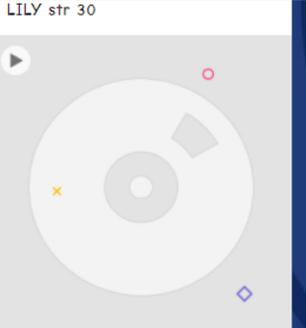
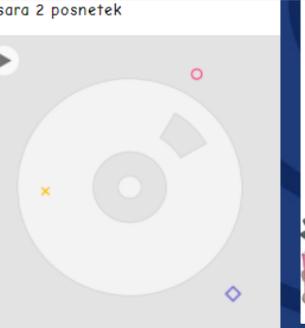
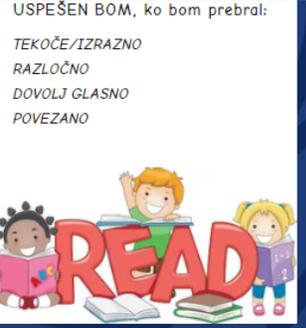
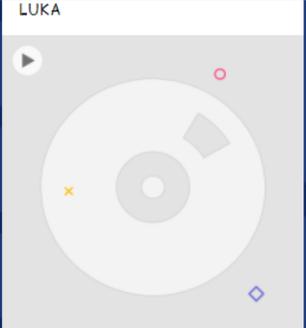
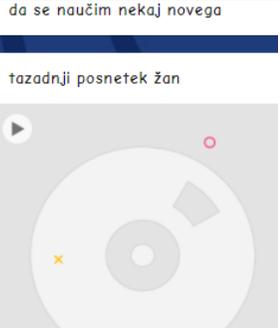
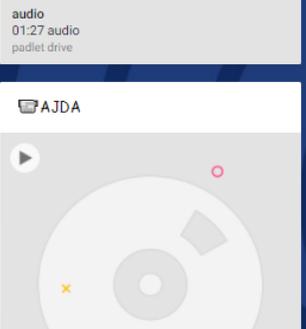
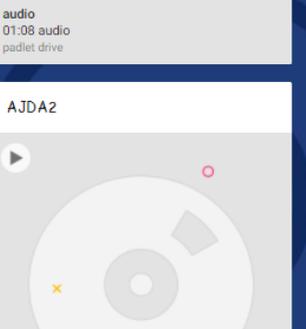
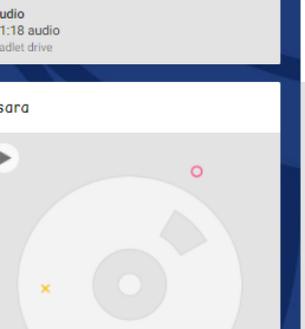
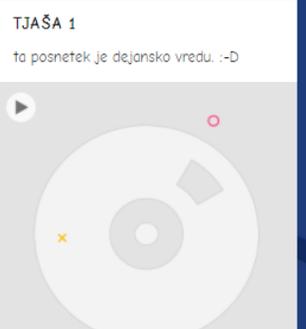
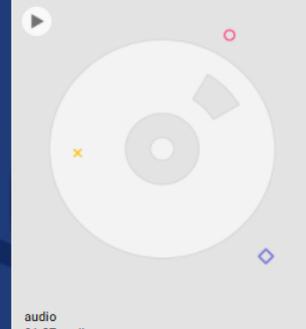
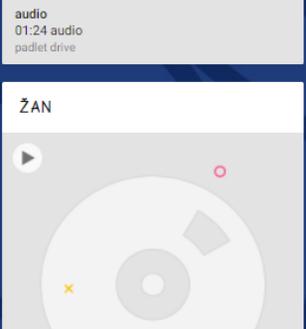
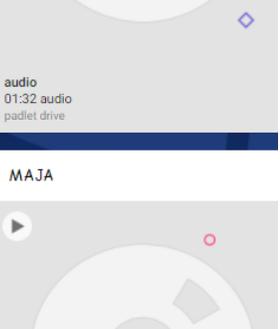
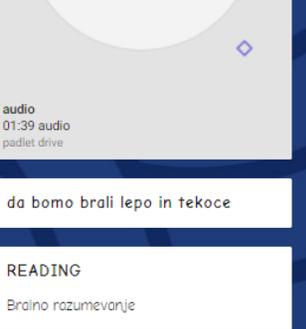
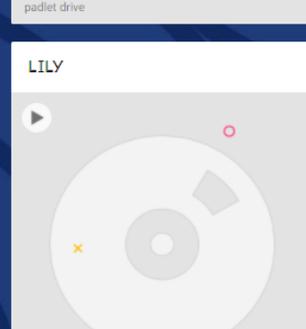
LUKA


audio
01:24 audio
padlet drive

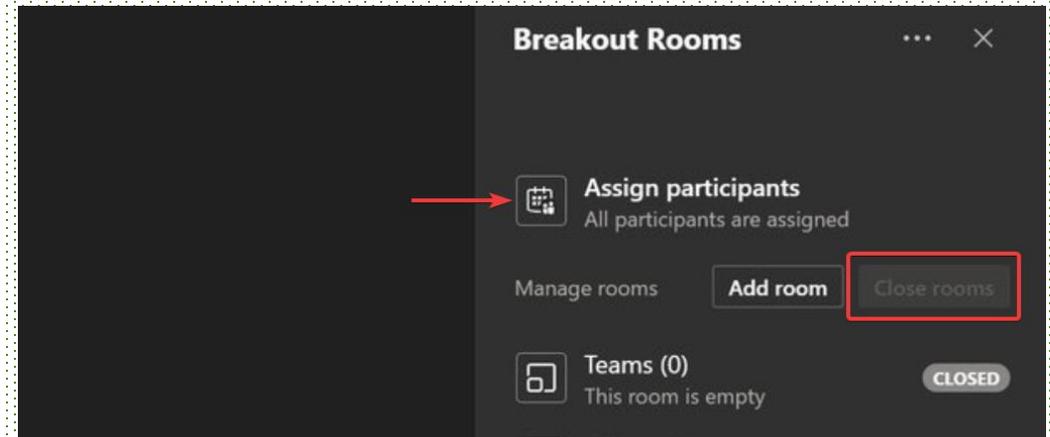
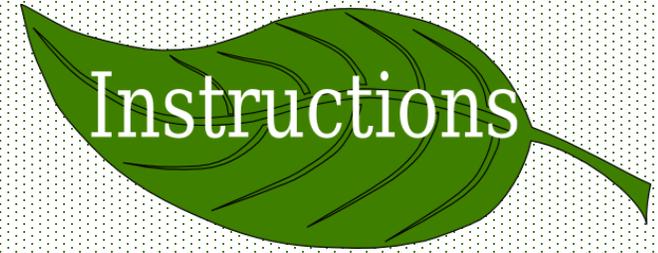
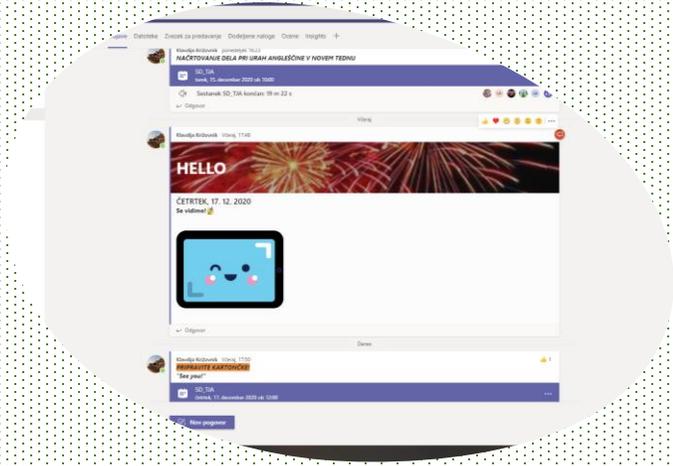
I'm Eva


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microsoftonline

Formative assessment

<p>maja posnetek 2 str. 30</p>  <p>audio 01:27 audio padlet drive</p>	<p>LILY str 30</p>  <p>audio 01:08 audio padlet drive</p>	<p>sara 2 posnetek</p>  <p>audio 01:18 audio padlet drive</p>	<p>USPEŠEN BOM, ko bom prebral: TEKOČE/IZRAZNO RAZLOČNO DOVOLJ GLASNO POVEZANO</p> 	<p>ZAPIŠI Zakaj vadim branje?</p> 	<p>LUKA</p>  <p>audio 01:24 audio padlet drive</p>	<p>da se naučim nekaj novega</p> <p>tazadnji posnetek žan</p>  <p>audio 01:32 audio padlet drive</p>
<p>AJDA</p>  <p>audio 01:35 audio padlet drive</p>	<p>AJDA2</p>  <p>audio 01:39 audio padlet drive</p>	<p>sara</p>  <p>audio 01:35 audio padlet drive</p>	<p>TJAŠA 1 ta posnetek je dejansko vredn. :-D</p>  <p>TJAŠA 02:25 audio padlet drive</p>	<p>ŽAN 2</p>  <p>audio 01:27 audio padlet drive</p>	<p>ŽAN</p>  <p>audio 01:23 audio padlet drive</p>	<p>MAJA</p>  <p>audio 01:23 audio padlet drive</p>
<p>brez zatikanja, gladko, pravilna izgovorjava besed</p>	<p>da bomo brali lepo in tekoče</p>	<p>da bomo brali razločno in razumljivo :)</p>	<p>da smo uspešni</p>	<p>da bomo brali brez zatikov</p>	<p>da preberemo besede pravilno in da se nam besede ne zatikajo</p>	<p>da vidi če lepo beremo</p>
<p>da preveri če znamo brati</p>	<p>READING Bralno razumevanje</p> 	<p>da na koncu video klika beremo brez zatikov v besedilu :)</p>	<p>zato da preveri naše znanje .žan</p>	<p>LILY</p>  <p>audio 01:09 audio</p>	<p>zato da se veliko naučimo brati angleško in govoriti angleško</p>	<p>da se veliko novega naučimo in da vadimo ker, VAJA DELA MOJSTRA :)</p>

Group Work



group: ELFS



group: SANTAS

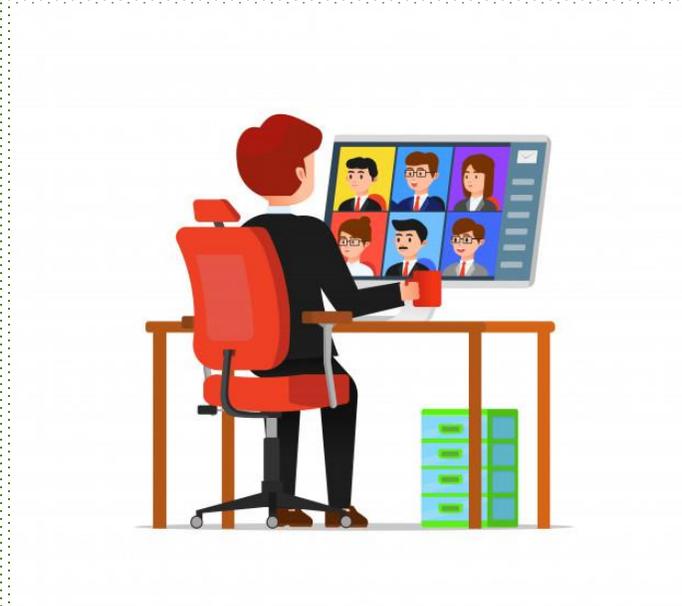


group: REINDEERS





Together Everyone Achieves More



SANTAS

SANTA

1 comment
Anonymous 20m
it big
Add comment

he isn' t tall.
Add comment

He is short and fat.
1 comment
Anonymous 20m
is got bog
Add comment

SANTA SHARK

Santa Shark | Baby Shark Christmas Son...
by Super Simple Songs - Kids Songs
YouTube
Add comment

The dancing Christmas Tree

The Dancing Christmas Tree Song
by KidsTV123
YouTube
Add comment

He makes all dreams come true!!!!!!
Add comment

He lives in North. Pool.
Add comment

He is funny.
Add comment

He' s got lots of presents.
1 comment
Klavdija Križovnik 14m
They are in the bag.
Add comment

This is Santa.
Add comment

He comes with reindeer and sleight.
Add comment

He is never angry.
Add comment

He is kind.
Add comment

He' s got long white hair.
Add comment

He is wearing red hat, red coat and red trousers.
Add comment

He likes bringing presents to children.
Add comment

THE STORY

The Night Before Christmas | Christmas ...
by Pinkfong! Kids' Songs & Stories
YouTube
Add comment

He likes biscuits and milk.
Add comment

THE SONG_ho ho ho

Up On The Housetop | Kids Songs | Supe...
Add comment

He' s got glasses, but He hasn' t got sunglasses.
Add comment

He likes children.
Add comment

He is happy and friendly.
Add comment

He' s got a white beard.
Add comment

It' s big
Add comment

He' s got gloves.
Add comment

Jingle Bells

Jingle Bells with Lyrics | Kids Christmas ...
by APPUSERIES
YouTube
Add comment

He is wearing brown boots.
Add comment

S-A-N-T-A

S-A-N-T-A | Super Simple Songs
by Super Simple Songs - Kids Songs
YouTube
Add comment

ELFS

ELF 😊
Klikni na plus in zapiši poved! 😊

ELF



he likes to slepp

The dancing Christmas tree



The Dancing Christmas Tree Song
by KidsTV123
YouTube

He is short.

he isn't tall

he every time happy

he's got big ears

he wearing red and white trousers, red sweater, green cap and green shoes

SANTA' s elfs



PINKFONG

Santa's Elves | Christmas Carols | Pinkfo...
by Pinkfong! Kids' Songs & Stories
YouTube

✓😊😊😊😊

FIVE LITTLE ELFS



Five Little Elves | Christmas Song For KI...
by Super Simple Songs - Kids Songs
YouTube

This is an Elf.

Elf got a friends

he isn't got moustage

Elf lives whit santa

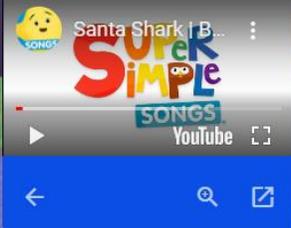
THE SONG_ho ho ho



Up On The Housetop | Kids Songs | Supe...
by Super Simple Songs - Kids Songs
YouTube

he isn't like sad mood

SANTA BABY SHARK



Santa Shark | B...
Super Simple SONGS
YouTube

he like suprise

He likes milk and cookies

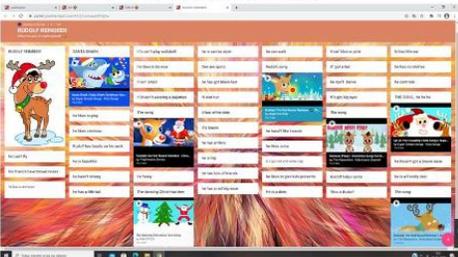
REINDEERS

<p>RUDOLF REINDEER</p> 	<p>SANTA SHARK</p>  <p>Santa Shark Baby Shark Christmas Son... by Super Simple Songs - Kids Songs YouTube</p>	<p>It's can't play wollyball</p> <p>he likes to be nice</p> <p>It isn" small</p> <p>It'shasn't wearing a pajamas</p>	<p>he is santas alper</p> <p>ther are spots</p> <p>he has got black hair</p> <p>Hi can run</p>	<p>he can walk</p> <p>Rudolf_song</p>  <p>Rudolph The Red Nosed Reindeer Ch... by Music For Kids YouTube</p>	<p>It isn" blue or pink</p> <p>it" got a hat</p> <p>he can"t dance</p> <p>It's got big eyes</p>	<p>hi has litle ear</p> <p>he has no clothes</p> <p>he cant talk</p> <p>THE SONG_ ho ho ho</p>
<p>he can't fly</p> <p>his friands have brown noses</p> <p>he has a red nose</p>	<p>he likes to play</p> <p>he likes cristmas</p> <p>Rudolf has beads on his neck</p> <p>he is beautiful</p> <p>he hasn't strong</p> <p>he has a little tail</p>	<p>The song</p>  <p>Rudolph the Red Nosed Reindeer Chris... by TinyDreams Stories YouTube</p> <p>he fanny</p> <p>The dancing Christmas tree</p>  <p>The Dancing Christmas Tree Song by KidsTV123 YouTube</p>	<p>it has white dots</p> <p>It's brawn</p> <p>he has antlers</p> <p>he is big</p> <p>he has lots of friands</p> <p>he has a red big nose</p>	<p>he hasn't like insects</p> <p>he likes snow</p> <p>it s got red and white cap</p> <p>he likes to give kids presents</p> <p>He is a deer.</p>	<p>The song</p>  <p>Reindeer Hokey Pokey Christmas Songs for KI... by The Kiboomers - Kids Music Channel YouTube</p> <p>Rudolf halps santa</p> <p>This is Rudolf.</p>	 <p>Up On The Housetop Kids Songs Supe... by Super Simple Songs - Kids Songs YouTube</p> <p>he hasent got a brown nose</p> <p>he is a frendly deer</p> <p>The song</p>  <p>Rudolph The Red Nosed Reindeer Ch... by The Kiboomers - Kids Music Chan... YouTube</p>

Klavdija Križovnik 13:49

BRAVO Thank You

Jelenčki, ČESTITKE ZA ODLIČNO DELO!



<https://padlet.com/klavdijakrizovnik1/22umtzuwjb763g5w>

 **RUDOLF REINDEER**
Klikni na plus in zapiši poved! 😊

padlet.com

← Odgovor

Klavdija Križovnik 13:53

HELLO Thank You

Elfs, ČESTITKE ZA ODLIČNO DELO!



<https://padlet.com/klavdijakrizovnik1/gq2g0s269apirobi>

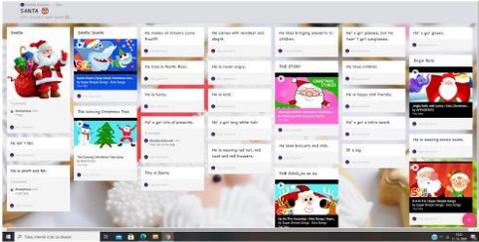
 **ELF**
Klikni na plus in zapiši poved! 😊

padlet.com

Klavdija Križovnik 13:51

BRAVO Thank You

Santas, ČESTITKE ZA ODLIČNO DELO!



<https://padlet.com/klavdijakrizovnik1/s0cad1h4kyn7vivj>

 **SANTA**
Klikni na plus in zapiši poved! 😊

Evaluation

Feedback



KLAVDIJA KRIŽOVNIK + 17 - 3d

Povratna informacija o delu na daljavo

Made with an aura of mystery

DELO NA DALJAVO

KLAVDIJA KRIŽOVNIK 10d



Že kar nekaj tednov je za nami, ko delate doma. Odgovorno ste se lotili šolskega dela z branjem mojih navodil in samostojnim opravljanjem zadolžitve. Nekateri potrebujete pomoč staršev, nekateri skorajda ne. Želela bi, da malo razmislite o svojem delu pri angleščini in mi odgovorite na naslednja vprašanja.



Kako se počutim, ko delam doma?

Anonymous 10d

vredu

Tjaša Uršej

Anonymous 10d

še kar vredu

Ajda Hrovat

Anonymous 9d

odlično

Anonymous 9d

lepo žan

Anonymous 9d

vredu

sara skledar

Anonymous 7d

vredu

lily

Anonymous 8d

vredu

žiga

Kje imam težave?

Anonymous 10d

branje

včasih kakšne besede ne izgovorim pravilno. In potem večkrat ponovim, pa gre Tjaša

Anonymous 10d

izgovorjava besed, včasih kašno besedo narobe povem in ko jo povadim gre

Ajda Hrovat

Anonymous 9d

včasih ko črkujemo, ampak potem malo povadim in gre

Anonymous 9d

včasih ko berem a me takoj popravite in to mi je všeč žan

Anonymous 9d

branju

sara skledar

Kaj se mi zdi zanimivo?

Anonymous 10d

družinsko drevo,

spletne igre
Tjaša

Anonymous 10d

igre na računalniku in reševanje nalog v delavnem zvesku

Ajda Hrovat

Anonymous 9d

kahoot, igre na računalniku

Anonymous 9d

računalniške naloge

žan

Anonymous 9d

igre na računalniku

sara skledar

Anonymous 7d

igre ki se jih igramo

lily

Kaj bi spremenil/a?

Anonymous 10d

da bi se videli v živo

Tjaša

Anonymous 10d

da bi se videli v živo

Ajda Hrovat

Anonymous 9d

da bi se videli v živo

žan

Anonymous 9d

da bi se videli v živo

sara skledar

Anonymous 7d

da bi sli nazaj v solo

lily

Anonymous 8d

da bi se videli v živo

žiga

Anonymous 7d

da bi v šoli

sara skledar

Rad-a bi pohvalila...

Anonymous 10d

učitelje

hvala ker se trudite za nas
Tjaša

Anonymous 10d

učitelje, ker vsak dan naredijo kar morajo in nas še potem veliko naučijo

Ajda Hrovat

Anonymous 9d

učitelje ker se zelo trudijo

žan

Anonymous 7d

učitelje in učiteljice ki se trudijo da bi se imeli čim lepše

lily

Anonymous 8d

use učitelje, atija in mamo ker mi pomagata

žiga

Anonymous 7d

Spoznal/a sem...

Anonymous 10d

veliko računalniškega znanja

Tjaša

Anonymous 10d

pridobila sem več znanja na računalniku

Ajda Hrovat

Anonymous 9d

polno računalniških spretnosti

žan

Anonymous 8d

da zmorem tudi sam opraviti šolsko delo

žiga

Anonymous 7d

da ja tudi na daljao delo zabavno

lily

Anonymous 7d

da zmormerem opraviti sama delo

Anonymous 7d

Thank you

*Technology will not replace great teachers,
but technology in the hands of great teachers
can be transformational. (George Couros)*